Lily Cr from 2F organized a lemonade stall over the school holidays with friends Emiliya from 1/2M, Isla from 2F and Olivia L from 1/2M. They raised $25.70 for Vaucluse Public School.

Well done ladies!!
Dear Parents

What a week to return to school!! We could all hear parents silently thanking the weather gods that this week’s cyclonic weather did not happen during the school holidays. Our staff and students managed the turbulent weather with calm and good sense. Two days inside was a great opportunity to hear all about the holidays and get sorted for the rest of the term. We were all very happy to see the blue sky yesterday. As soon as the rain stopped, the bird life that arrived at the school was amazing. The message must have gone out in the Kookaburra community that Vaucluse was the place to be for a great feed. Many of them came and just sat on the grass waiting for worms to pop their head up. Wonderful unique Vaucluse experiences for our students!!

Yesterday we had our first assembly that included 2015 kindergarten students. They were so engaged and a wonderful asset to assembly. Thank you to the Kindergarten teachers who had prepared them so well.

During the holidays parent Nicki Veale has lifted her Safe Driving Campaign to a new level. She has a sandwich board that was kindly donated by Tom Steiger to remind parents of safe driving. Nicki is seeking volunteers each morning to help run the campaign. Nicki has more information in the body of the newsletter. On behalf of everyone at Vaucluse PS – thank you Nicki for your wonderful commitment in trying to keep our students safe.

We also have wonderfully committed parents running the uniform shop. The uniform shop is opened on Wednesdays and Fridays from 8.30 am to 9.20 am. After that it becomes a classroom for the music program. (Please don’t knock on the door.) Orders for uniforms can only be done in person during these hours. Orders are not done by phone. Our volunteers also work in addition to running our uniform shop and are unable to take phone orders because of their work commitments. This is a wonderful service for parents and keeps prices down because it is a voluntary service. If you can spare an hour to help in the uniform shop I know it would be greatly appreciated.

On Monday morning we will be acknowledging ANZAC Day with a special school assembly. Each class has researched a specific area of ANZAC history and will present their research. Jan Noonan from HMAS Watson will attend with a Catafalque Party from the base. Parents are most welcome to attend. In the event of rain the ceremony will take place in the hall. We look forward to seeing you there.

Maureen Hallahan
Guitar Group

Join Miss Lin every Friday morning to learn guitar!

**When:** Friday 8.45am, starting from Term 2. Week 3 (8/5/2015)

**Whom:** Year 1 to Year 6 Guitar Beginners

**Location:** School Hall

**To bring:** You must bring your own guitar, doesn’t matter if it is acoustic guitar or classical guitar.

**Fee:** $25 material fee (you will have your own book, please pay at the first lesson so we can order your book.)

**Lesson Length:** 30 minutes

**Tips to buy your own guitar:**
- Please do go to the instrument shop to try out the guitar, you will have to ask the staffs for help to choose the right size guitar.
- You do not need to buy an expensive guitar at the moment because the children will grow and you will need to change the guitar (size) in a couple of years.
- I personally recommend a classical guitar priced between $100-$200.
- Please do not buy it from online shops unless you can guarantee the quality.

You are more than welcome to come and try 1-2 weeks and see if you like guitar or not.

Please come and register at the office Thursday, 7/5/2015 if you wish to join us.
Dear Parents,

In term 2 I am continuing my KEEP THE KIDS SAFE CAMPAIGN.

If you would like to help out, even if it is just one day for the term, there will be a roster at the office/front desk and you can put your name down with your mobile please.

It is only 40 mins of your time (8.45am - 9.25am) for the morning, and you get to be a walking sandwich board!

I would also like to say a very big thank you to Tom Staiger for supplying my new signs - bigger & better in term 2!!!!

The signs are only bigger. To get the message across

PLEASE PARK LEGALLY
WALK YOUR CHILDREN SAFELY TO SCHOOL

some parents are still failing to do this.
What will it take to get the message through?

A CHILD TO DIE????

Please note that all parents are doing this out of their own time, please don’t be rude to us.
We are just trying to keep your children safe.

Thanks Nikki
Please contact me on 0410483707
Nikki@hockyourfrocks.com
Welcoming families to KidsMatter Primary

What does it mean to be a KidsMatter Primary school?
We know that mental health and wellbeing is very important for children’s learning and development. Children who are mentally healthy learn better, benefit from life experiences and have stronger relationships with their families, friends and school staff. KidsMatter Primary helps schools to support children’s mental health and wellbeing by bringing together the important people in a child’s life: their family, their school and the wider school community. KidsMatter Primary recognises that the members of a child’s family are the most important people in their life, so the initiative provides information for families and encourages schools to involve families in planning and activities and provide opportunities for them to get to know each other.

Component 1: Positive school community
Helps schools to focus on building a positive school community where children, families and school staff feel like they belong, have a voice and can contribute to the school.

Component 2: Social and emotional learning for students
Focuses on teaching students the social and emotional skills they need to develop friendships with peers and build strong relationships with their families and school staff. Component 2 also focuses on helping children to understand and respond appropriately to their own emotions and those of others.

Component 3: Working with parents and carers
Focuses on helping families and schools work together to support children’s mental health and wellbeing.

Component 4: Helping children with mental health difficulties
Helps schools to focus on assisting children who are experiencing mental health difficulties and their families.

What does KidsMatter Primary look like at school?
The way that KidsMatter Primary works varies from school to school. KidsMatter Primary is not a program that schools work through from beginning to end. It’s more about developing a positive school community and culture where support for children’s mental health is promoted and the whole school community is involved in planning and strategies to support children’s mental health and wellbeing.

As mentioned in the video, schools work through four components on their KidsMatter journey. Each component focuses on a different area that research has shown to be important for children’s mental health and wellbeing.
Dear Parents,

As this term has drawn to an end, I would like to let you know what we have learned at music lessons this term. I believe music learning should occur in a fun environment and be a fun experience, therefore, we have been playing many music games and doing lots of fun music activities this term.

Early Stage:
Our goal for Early Stage this term is to let students experience, recognize, respond and organise sounds in a fun way.
Students in kindergarten listened to different sounds from the environment (animal sounds, environmental sounds etc) and we tried to imitate the sounds to raise the awareness of sounds around us. We also clapped, moved and used percussion instruments to respond to music beats and tempo.

Stage 1:
After Term 1, Year 1 and Year 2 students should be able to recognize, respond, and organise sounds. We chanted rhymes and played percussion instruments rhythmically. We have learned about basic musical concepts like pitch, tempo and dynamics. We also listened to and imitated different sounds, then created and performed our own musical creations.

Stage 2:
Year 3 and Year 4 students have learned how to structure and create their own simple composition, as well as playing instruments. During Term One, we have learned musical concepts, music sight-reading and music symbols in order to create our own music. We learned about improvisation and then improvised our very own songs on instruments.

Stage 3:
In Term One, Year 5 and 6 students have learned a lot. We started out by having a discussion about different music styles, comparing ‘My Island Home’ by Warumpi band to ‘My Island Home’ by Christine Anu, this led on to our next theme on how to appreciate music by paying attention to the lyrics, background sounds, cultural context of songs, use of instruments, tone color and beats. From there, we created our own rhythm patterns and learned about music sight-reading. We improvised music using different instruments and we composed our own music using stave papers.

Senior School Choir
Besides classroom music learning, we also started Senior School Choir regularly at Lunchtime on Wednesdays. Students are divided into Soprano, medium voices and bass groups based on their voices and their own choices.

Term 2
We will be running Morning Guitar Group for guitar beginners at Vaucluse Public School.

Miss E Lin
Music Teacher
TODAY'S MENU

New for Term 2 at Vaucluse Public School

Harvest Pumpkin Soup with a Warm Bread Roll $4.00
Ham and Pineapple Stone Baked Pizza $4.00
Pasta with Carbonara Sauce $4.50

Byron Gourmet Pies
Organic Steak Pies $5.50
Organic Sausage Roll $5.00

Twisted Frozen Yoghurt
98% fat free and gluten free
Strawberry and Vanilla Bean $3.00
Chocolate and Vanilla Bean $3.00
Lost / lent Oroton umbrella

One of our parents lent a parent traffic warden a black and grey Oroton umbrella.

Could this umbrella please be returned to the office.

CLOTHING POOL
Volunteer book keeper urgently needed for our clothing pool. Please contact Sasha Irvine—0417215145

WINTER STOCKTAKE SALE
Stock up on sports uniforms for 25-50% discounts for a limited time:

Boys rugby shorts size 4-12, usually $20
$15 each

Girls netball skirts size 8-12, usually $20
$10 each

NEW CLOTHING POOL OPENING HOURS
To accommodate school music classes, clothing pool hours have changed:

Wednesday and Friday morning
8.30am-9.20am
Woollahra Council offers subsidised training in Emergency First Aid to parents and carers in the Woollahra Municipality. This is an accredited course.

The training, provided by the Australian Red Cross, covers resuscitation techniques as well as what to do in a range of emergency situations involving children including:

- severe allergic reactions
- choking
- bleeding and
- wound care.

Light lunch provided.
Tea and coffee facilities available all day.

Price: $50 (normally $95)
Location: Woollahra Council,
536 New South Head Rd, Double Bay

For more information call 9391 7166 or email community@woollahra.nsw.gov.au
Bookings essential online at:
www.woollahra.nsw.gov.au/events
National Assessment Program – Literacy and Numeracy 2015

LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

<table>
<thead>
<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>(Spelling, Punctuation and Grammar)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 15 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at [www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html](http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html)