## Coming Events

<table>
<thead>
<tr>
<th>Term 1 dates</th>
<th>Wednesday 29 January – Friday 11 April</th>
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<tbody>
<tr>
<td>Wed 5 Mar</td>
<td>District Swimming Carnival</td>
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<tr>
<td>Thur 13 Mar</td>
<td>Vaucluse Under the Stars</td>
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<td>Thur 20 Mar</td>
<td>Harmony Day</td>
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<td>Wed 26 Mar</td>
<td>Stage 1 Marine Excursion</td>
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<tr>
<td>Sun 30 Mar</td>
<td>Bush Track Working Bee</td>
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<tr>
<td>Mon 31 Mar</td>
<td>Parent Teacher interviews / Earth Hour</td>
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<td>Friday 11 Apr</td>
<td>Bilby Picnic</td>
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<td>Term 2 dates</td>
<td>Tuesday 29 April – Friday 27 June</td>
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Dear Parents

Last Monday morning we introduced new assembly procedures with our school leaders running assembly. Each week they will introduce the Value of the Week at assembly. Teachers will also talk about the weekly value in classrooms. We will discuss how we can practise the value in our daily school life. We will also celebrate birthdays and talk about up and coming events in our school. Parents are most welcome to come to this assembly on the top soccer field. In the event of rain the assembly will not take place. Thursday’s assembly will have a different format and be a more formal one where we will celebrate individual achievements. Each class will take a turn in performing at assembly. Please keep an eye on your class bulletin or homework sheet to find out when your class is starring.

On Wednesday Assistant Principal David Todd took our school leadership group to Sydney Olympic Park at Homebush. They were participating with schools from all over New South Wales in the GRIP Leadership Conference for senior primary school students. They had a wonderful time and enjoyed the experience of meeting other students and being part of a dynamic leadership environment.

Lesley Abellitis is on long service leave until March 20 and we welcome Cheryl Truskett to Vaucluse PS. Cheryl has spent most of her career teaching in the Wollongong area and is enjoying the wonderful Vaucluse environment and the beautiful Vaucluse PS children. We hope Lesley enjoys her holiday. Lesley spent a great deal of time this week preparing the staff farewell to Ellaine Cohen which was a big success. In the coming weeks we will begin preparations for the student’s farewell to Ellaine. Please watch the newsletter for information.

This morning I met with members of the P&C. We are delighted with all the things that are happening in our school and we are very much looking forward to the first P&C activity of the year on Thursday 13 March – Vaucluse Under the Stars. There are so many parents working together at the moment to ensure great things are happening in our school. The staff greatly appreciates this support and it really goes without saying – so do our children.

Have a good weekend.

Maureen Hallahan
Principal

The wonderful Team from The Wind Gap Foundation keeping our lawns beautiful.
<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
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<tbody>
<tr>
<td>KA</td>
<td>Chloe and Luca</td>
</tr>
<tr>
<td>KM</td>
<td>Finn and Emily H</td>
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<tr>
<td>KS</td>
<td>Lila and Christian</td>
</tr>
<tr>
<td>PJ</td>
<td>Brigitte</td>
</tr>
<tr>
<td>PK</td>
<td>Clement</td>
</tr>
<tr>
<td>PN</td>
<td>Toby G</td>
</tr>
<tr>
<td>IJ</td>
<td>Isla and Bodhi</td>
</tr>
<tr>
<td>1W</td>
<td>Ava and Codey</td>
</tr>
<tr>
<td>1/2G</td>
<td>Autumn and George</td>
</tr>
<tr>
<td>2H</td>
<td>Adam and Olive</td>
</tr>
<tr>
<td>2M</td>
<td>Olivia G and Joseph</td>
</tr>
<tr>
<td>3S</td>
<td>Daniella and Asher</td>
</tr>
<tr>
<td>4A</td>
<td>Chaii Ki and Eliza</td>
</tr>
<tr>
<td>4/5B</td>
<td>Lara and Emily</td>
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<tr>
<td>6T</td>
<td>Zoey M and Oliver</td>
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The support unit library stars this week were Evan and Yuki. Photo attached. Year 2 are learning about poetry in their library sessions.

A limerick written by 2H during library lessons

There once was a pig from the North Pole,
Who fell into an ice hole?
In the hole was a shark,
But it was so dark,
The pig thought the shark was a doll.

By 2H
Homework help

Do you struggle to understand your child's homework? Does your child need to practise their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: http://www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they’re digital natives. Can kids really do their homework and multi-task?


When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children's resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it's a battle families can do without and there are some simple steps to help avoid it.


Help with English

Does your child need help with spelling or writing? Here are some resources that may help.


Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Monday’s Garden Session

On Monday the twenty-fourth of February, 6T students went to the Stephanie Alexander Kitchen Garden for investigative research with Rudi. We discussed and discovered answers to a number of gardening issues. Firstly, we discussed with Rudi the three different types of soil: sandy, clayey and loamy. We have found out that sandy comes from sandstone, clayey comes from silt and loamy originates from sandy and clayey combined.

Secondly, 6T measured the pH levels of the three different types of soil. The chances were it would be acid, alkaline or neutral. Rudi placed samples of each type of soil and poured a purple liquid on each of them, then he tapped white testing powder on top of that. Suddenly, from the two chemicals the magic began. All of them turned green: all in the pH range of six to seven and a half which means they’re neutral.

Thirdly, we went to a garden bed and planted some bok choy and harvested strawberries, onions, raspberries, cherry tomatoes and some zucchinis. Soon after it was time to go. I had a great time in the garden.

Emma - 6T

Illustration by Zoey – 6T
Rain drop

One day at home I saw one big raindrop it was cool and I saw two more and I saw the biggest raindrop in the world it was big it was cool as it dropped I just caught it in my hands. As it leaked out of my hands I saw a sparkle in my hands and it was beautiful. I saw what it was, it was a raindrop. It was so cold. It was big. I love the pain of the cold. It was beautiful.
Summer Rain

Pitter Patter
Pitter Patter
rain falls from the summer leaves.
Umbrellas flip open in the thundery darkness.
Clouds stick around for a long time.
It started to shower,
I see people enjoying
Jumping up and down in the puddles,
I wish I could enjoy the rain as
much as them.
But I still wish I could see my first rainbow.
Pitter Patter
Pitter Patter here we go again.

By Eliza
Term 1 Hebrew Overview 2014

This term we focus on integrating the two Jewish Festivals of \textit{Purim} and \textit{Passover}. Learning is done through oral, aural and written activities, which include singing and games.

- \textbf{Year K} begin to learn Hebrew letter recognition, as well as Hebrew vocabulary. Learning is done through topics such as myself, the family, etc.

- \textbf{Year 1} begin to learn to read Hebrew using the Hebrew vowel system, as well as more vocabulary. Learning is done through topics such as greetings, food, etc.

- \textbf{Years 2 & 3} continue with reading practice and the comprehension of what they read. This is done through both oral and written activities (with the help of a textbook). Year 3 will learn to write in Hebrew script.

- \textbf{Years 4-6} continue with reading fluency, as well as comprehending what they read and using their language for oral activities.

Grammar is learnt incidentally, not formally. Reading practice (or homework) will be sent home each week, so children will be able to consolidate during the week what they have learnt in class.

Thank you for your support.

Miriam Marks
Hebrew Teacher
Dear Parents, Staff and Families,

We are a small privately owned centre just around the corner from Vaucluse Public School.

The Centre is opened from 8.30am to 5.00pm per day 51 weeks per year and caters for 24 children from 2-5years.

We have two small groups:
Frogs Room 2-3years 14 children with 2 educators.

Bears Room 3-5years 10 children with 1 educator.

We implement an interest based program, school readiness music and movement, letter, number and shape recognition.

We are committed to the care and overall development of each and every child at our centre.

We have some days available in both rooms for 2014 or put your name on the wait list for the future.

Please don’t hesitate in contacting me for further information.
Kind Regards
Annette Gillespie
Director
Vaucluse Little School
3 Russell Street
Vaucluse 2030
9337 4014
e-mail: vaulittleschool@bigpond.com